

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16,310
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£16,310

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	4 children
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 44%
Intent	Implementation	Impact		Sustainability and suggested next steps:
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
The engagement of all pupils in daily physical activity of at least 30 minutes by implementing the 'Daily Mile', lunch activities planned by Sports Ambassadors and sports MSA and extra-curricular opportunities.	<ul style="list-style-type: none"> PE leader and class teachers to evaluate best way to timetable and lead 'Daily Mile' Employ a Sports MSA and train year 5/6 pupils to be Sports Ambassadors to plan daily lunchtime sports activities. Sports MSA to attend relevant training courses through Sports Partnership All children to work on improving their personal best across the sessions and begin to understand the contribution of physical activity and sport to their overall development. 100% inclusive – everybody can run or walk the Daily 	Sports MSA- £3500 Training for Sports Ambassadors- £300 Courses- £1000 including cover Shared, subsidised after school club & transport – £250 + £1090 Lunchtime club for all £1000	Autumn 2023 Sports Ambassadors appointed and are leading games at lunchtime. Daily mile and movement breaks completed daily. Spring 2024 Sports Ambassadors appointed and are leading games at lunchtime. Daily mile and movement breaks completed daily.	

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	<p>Mile</p> <ul style="list-style-type: none"> • Some children may then maintain these daily physical activities at the weekend and during school holidays and will be encouraged to share this at school. • PE leader to support Sports Ambassadors to record children's achievements and improvements. • School staff will see a rise in self-esteem, fitness levels, physical and emotional wellbeing, levels of concentration and attainment across some subjects. 			
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

4%

Intent	Implementation	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Introduce new Sports Ambassadors scheme and elect year 6 children to fill the positions. Train them so that they develop the leadership role of young people leading sport within the school and to promote PE and sport.	<ul style="list-style-type: none"> • Year 6 Sports Ambassadors to develop their leadership skills as Sports Ambassadors by: • Attending a Leadership sessions run by the HWSP team focused on teamwork and leadership skills • Organising and leading sports day for the whole school 	£200 PE subject leader cover £100 TA cover to go to sports ambassador training	Autumn 2023 Steve Frew – Commonwealth gymnast visited school in September 2023 sharing his experience and leading gymnastics sessions across the whole school.
			Sustainability and suggested next steps:

Promote and raise the profile of PE and Sport with a visit from a world class athlete	<ul style="list-style-type: none"> • Work with PE leader to plan which Sports Partnership events to enter across the year. • Book a workshop with an athlete to focus on growth mindset. All children will listen to and observe a world class athlete perform in their school. This will inspire children to work with more of a growth mindset and to try new sports. 	£350 workshop		
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Percentage of total allocation: 11%
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Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to maintain a high-quality PE curriculum that is broad and engaging for all pupils and implement the curriculum intent	<ul style="list-style-type: none"> • All children to receive at least 2 hours of PE a week led by PE subject leader or Sports Coach, which will include a balance of activities. • PE Leader to develop knowledge organisers linked to curriculum intent and ensure all staff and Sports Coach understand 	£1500 Cover for sports coach to deliver and team teach lessons for CPD for TA/MSA/EYFS teacher £260 cover for	Autumn 2023 Actions are in place and this target is on track to be achieved. Spring 2024 Actions are in place and this target is on track to be achieved.	

	<p>the expectations for implementation.</p> <ul style="list-style-type: none"> • PE Leader to conduct lesson observations across the school to ensure quality of PE intent is being used effectively so that teaching is good or outstanding and provide feedback to staff. • Sports Coach to record attainment levels termly and PE Leader to review these alongside progress levels in PE for patterns/trends. Sports Coach to liaise with class teachers to enable them to report to parents about children's attainment and progress. 	PE lead knowledge organiser development		
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Continue to order new PE resources/equipment as and when appropriate to ensure all children receive access to a high-quality PE curriculum</p> <p>Use pupil voice through school council to plan a range of activities for sports clubs after school and ensure all pupils benefit</p> <p>Continue to take part in Sports Partnership Sports Activities so that pupils can experience a wider range of Sports and activities that they would not be exposed to otherwise.</p> <p>For pupils to take part in a wider range of Outdoor Adventurous</p>	<p>Pupil voice activity to assess what equipment pupils would like to have for playtimes and lunchtimes.</p> <p>PE Leader to conduct an audit to work out what equipment we are missing and to order these for PE sessions, including gym mats.</p> <ul style="list-style-type: none"> • EY PE equipment for outdoor area- develop this further to allow for more physical activity time outside the classroom. • PE Leader to have conversations with staff about running sports clubs during/after school • PE Leader/Sports Coach to target the least active children and devise sporting opportunities that appeal to them with the help of school council. PE coach to run 2 x after school clubs and school to subsidise by £1 per pupil up to 10 pupils per session <p>Staff to look at the list of activities for each year group and to agree in advance which activities we would like to take part in and plan these into PE lessons.</p> <p>PE leader to look into a wider</p>	<p>Equipment- £2000</p> <p>EY Equipment- £1500</p> <p>Club subsidy & transport (see section above)</p>	<p>Autumn 2023 Actions are in place and this target is on track to be achieved.</p> <p>Spring 2024 Actions are in place and this target is on track to be achieved.</p>	
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<p>Activities to ensure they are challenging themselves and overcoming fears.</p> <p>Pupils in year 5 and 6 to attend residential trip in order to have opportunity for taking part in OAA. Y6 to visit The Edge OAA centre in summer 2024. All children encouraged to take part</p>	<p>range of Outdoor Adventurous Activities and plan these into the curriculum so that pupils have wider opportunities to partake in these.</p> <p>Discuss growth mindset with pupils, in relation to these types of activities.</p> <p>Residential is already booked. PE lead to work with year 4,5,6 teacher to help select the OAA that take place on the trip. PPG premium used to support attendance.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Continue and extend children's involvement in competitive sport and high profile events with other schools</p>	<ul style="list-style-type: none"> • All children will participate in at least one Sports Partnership event with other schools • Children in KS2 will have the opportunity to take part in at least one competitive sports event with other schools every term. <p>Children will all take part in a whole schools sports day in the summer term. Staff to ensure that there is a competitive and a fun element to enable all to feel successful.</p> <ul style="list-style-type: none"> • Children will be able to link up with another local primary school to practice for team events/competitions. • Children will be able to travel to and from events with all children being included. • All children will take part in competitive sport with other small schools by hosting Cluster Sports event in summer 2023. Sports Ambassadors will help plan the event. 	<p>£750 sports partnership £2500 transport</p>	<p>Autumn 2023: Children have participated in Sports Partnership events e.g. cross country competition, Every1In Multisports, Tag Rugby Festival, Woodhall Park outdoor learning day. Spring 2024: All children have participated in The Hive outdoor learning day, Feeling Good week physical activities daily</p>	
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Signed off by	
Head Teacher:	Sarah Bridgman
Date:	7.7.23
Subject Leader:	Sarah Bridgman

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Date:	7.7.23
Governor:	Matthew Clutterbuck
Date:	7.7.23

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