

### In Literacy we will be learning to...

At the beginning of the Spring term we will investigate stories with patterned language, focusing on rhythm, rhyme and repeated text. The children will be reading a variety of fairy tales, both traditional versions and more modern retellings. Children will then learn to use information books to find out facts about The Great Fire of London. Children will also write a newspaper report about the fire.



### Questions we'll be asking...

- Where did The Great Fire of London start?
- What year did The Great Fire of London happen?
- Who was Samuel Pepys?
- Why did the fire spread so quickly?
- What is the best material for building homes out of?
- Do materials change if they are heated and cooled?
- What is the capital of England?
- Where is London on a map?
- What countries are in the United Kingdom?



## Pine Class Curriculum Information Spring Term 2023

### The Great Fire of London



### In Maths we will be learning to...

We will begin the term by revisiting 2D and 3D shapes; learning about lines of symmetry and grouping using different properties. Children will then further their understanding of units of measurement and will begin to read scales. We will continue to focus on consolidating and developing number skills. We will also work with money and learn to find change. We will continue to learn and practice our times tables (Y2 and Y3). Throughout the term the children will apply skills they have learnt to solve problems.



### Reminders...

- To continue to hear your child read every day.
- Spellings given out every Friday.
- PE is on Monday and Friday.
- Forest School will be on a Tuesday (due to the winter weather conditions this may not be weekly) – children will need wellies.

### **In Science we will be learning to :**

Our topic for the first half term is 'Materials'. The children will learn to identify and compare the suitability of a variety of everyday materials. Then they will learn how to plan and carry out simple investigations. They will have the chance to explore and investigate how the materials move and can be changed through cooling and heating.

### **In PE we will be learning to :**

Children will take part in weekly gymnastics and dance sessions. In gymnastics, the children will travel in different ways, changing direction. They will use apparatus safely and demonstrate star, pike, straddle and tuck positions. In dance, the children will develop dance vocabulary and performance skills as they work collaboratively to perform a dance.

### **In Computing we will be learning to:**

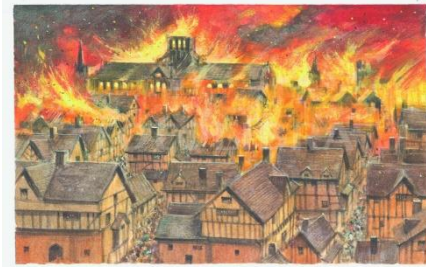
The children will use the laptops for research to create fact files and will learn to save and retrieve information. They will be encouraged to use search engines and to consider the safety aspects when using the worldwide web. We will continue to use 'Purple Mash' to work out what is wrong with a simple algorithm when the steps are out of order.

### **In RE we will be learning to:**

This term we will focus on the questions: Why does Easter matter to Christians? Why does Shabbat have a special place in Jewish families? How and why do people celebrate special and holy times e.g. Passover, Easter? The children will have daily access to our reflection prayer area. The children will also focus on our class value: Compassion.



## Pine Class Curriculum Information Spring Term 2023 **The Great Fire of London**



### **In Art we will be learning to:**

In art the children will paint a 'London's Burning' scene. We will carefully observe houses from 1666 and choose appropriate colours. We will explore art through the use of charcoal, shading, paints and brush techniques.

### **In History we will be learning to:**

Our History focus is on 'The Great Fire of London'. Using a range of different sources, we will identify how the fire started, why the fire spread so quickly and discuss the importance of Samuel Pepys' diary. The children will learn about how London was re-built and what changed as a result of the fire.

### **In Music we will be learning to :**

This term the children will focus on two songs: I Wanna Play In A Band (Rock song) and Zootime (A Reggae Song). As well as learning to sing, play, improvise and compose with these songs, children will listen and appraise other pieces of music.

### **In PSHE we will be learning :**

- What being healthy means and who helps help them to stay healthy (e.g. parent, dentist, doctor).
- That things people put into or onto their bodies can affect how they feel.
- How medicines can help people stay healthy and that some people need to take medicines every day to stay healthy.
- Why hygiene is important and how simple hygiene routines can stop germs from being passed on.
- What they can do to take care of themselves on a daily basis, e.g. brushing teeth and hair.

## The Great Fire of London

### Ideas for activities to do at home linked to our topic.

I enjoy reading and writing	Samuel Pepys kept a diary of events during The Great Fire of London. Keep your own diary for a weekend and write about all the things you do.	Write a newspaper report about how the fire spread.	Write an interview with Samuel Pepys. What questions might you ask him?	Create a leaflet / report about how the fire could have been prevented.
I enjoy maths	Learn to read weighing scales when you are baking.	Use your knowledge of fractions to cut your dough/ pizza into enough equal pieces to share with your family.	Create a tally chart. Ask your friends and family what their favourite cake is and make a table to record the results.	Write and solve some word problems about Pudding Lane Bakery, e.g. if currant buns cost 10p each, how much would it cost to buy 2 of them?
I enjoy ICT and Science	<a href="http://www.fireoflondon.org.uk/game/">http://www.fireoflondon.org.uk/game/</a> Play the Great Fire of London game online. Can you answer all the questions about the fire correctly?	Create a poster warning people of the danger of wooden houses.  This can be done on the computer or by hand.	Research 'The Great Fire of London' using the internet. Type up your findings in your own words. You may wish to add pictures downloaded from the internet.	Research what materials were used to build houses in 1666. Draw a picture of your house and label the materials that it is made of.
I enjoy History and Geography	Sequence the main events of the Great Fire of London, from start to finish.	Locate the River Thames on a map. Write down facts and information about the River Thames.	Create a map of the main streets and landmarks in London and show how the Fire spread.	Draw or find images of the monument which was erected to commemorate the Fire of London.
I enjoy painting, drawing and visualising	The Great Fire of London started in a bakery on Pudding Lane. Have a go at baking something you could sell in bakery.	Make a Tudor House out of junk modelling equipment.	Make a shoebox model of the Great Fire of London.	Paint a scene of the Great Fire of London. What colours are you going to use for the fire and the houses?