

In English we will be learning to :

- Explore and write a range of fiction genres
- Write diary entries, biographical recounts, poetry, as well as non-chronological reports.
- Use a range of punctuation and grammatical skills to write gold and platinum standard texts.
- Develop a range of reading skills.
- Spell the lists of words in the KS2 curriculum.



- In Maths we will be learning all about :
- Interpreting statistical representations and calculating mean
 - Percentages and Roman numerals (to 100)
 - Multiplying and dividing with fractions
 - Coordinates, translation and reflection
 - Algebra, Order of Operations and Roman Numerals
 - Division methods and division with 2 digit divisors (Y6 only)
 - Area, perimeter and volume (Y6 only)

Oak Class Curriculum Information
Spring Term 2021
The Mayans



Questions we'll be asking...

- What problems did the Mayans face that could explain their decline?
- Who were the Maya people and when and where in the world did they live?
- What were the religious beliefs of the Maya people and how did they worship?
- How does the Maya number system work?
- What was the Maya civilisation like?
- What does the Mayan writing system consist of?
- What foods were eaten by the ancient Maya people and why were certain foods particularly significant?



Reminders...

- Please continue to hear your child read for a least 10 mins five times a week.
- Practise time tables on a regular basis.
- Ensure spelling homework is completed and returned on Friday's.
- Ensure your child has the correct PE kit in school on Monday's and Thursday's.
- Forest Schools is on Friday's.



In Science we will be learning to:

Force and magnets: Compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance. Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Identify the effect of drag forces, such as air resistance, water resistance and friction that act between moving surfaces. Understand that some mechanisms including levers, pulleys and gears, allow a smaller force to have a greater effect.

In Computing we will be learning to:

Online safety: To gain a greater understanding of the impact that sharing digital content can have. To review sources of support when using technology and children's responsibility to one another in their online behaviour. To know how to maintain secure passwords. To be aware of appropriate and inappropriate text, photographs and videos and the impact of sharing these online. To search the Internet with a consideration for the reliability of the results of sources to check validity and understand the impact of incorrect information.

In RE we will be learning to:

The children will understand what it means if God is holy and loving. They will explore if religion and science both can be right. The children will explore how Easter is celebrated around the world.

In French we will be learning to:

Read, write, listen to and say words, phrases and sentences on the following topics:

What do you like to eat?

Would you like to meet my family?



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In PE we will be learning to :

Plan, prepare and perform on stage at the Sports Partnership Dance Festival at Hertford Theatre. Develop and improve their knowledge and skills in gymnastics.

In History/Geography we will be learning to:

Investigate what life was like in Mayan times by using a variety of artefacts and sources. In Geography we will be looking at what life is like in the Amazon.

In Music we will be learning about :

Around the world linked to Geography. The children will explore pentatonic melodies and syncopated rhythms, learning that the fundamental dimensions of music are the same all over the world.

In Art we will be learning to:

National Gallery – Take one picture. To use drawing techniques e.g. observe, sketch, record, review, use texture and tone etc.

In PSHE we will be learning to:

Understand how to carry out basic first aid including for burns, scalds, cuts, bleeds, choking, asthma attacks or allergic reactions. Understand that if someone has experienced a head injury, they should not be moved. Recognise when it is appropriate to use first aid and the importance of seeking adult help. Understand about the different types of relationships people have in their lives and how friends and family communicate together; how the internet and social media can be used positively. Recognise how to ask for help or advice and respond to pressure, inappropriate contact or concerns about personal safety.

THE MAYANS!

Ideas for activities to do at home linked to our topic.

I enjoy reading and writing	Take a trip to your local library and explore the Mayans. Look for a mixture of fact based books and some wonderful adventure stories set in that time.	Write a Mayan hero story, like the ancient myths they told.	Find out about the Mayan ball game of Pok-a-tok. Then write a set of instructions explaining how to play it. http://mayas.mrdonn.org/ballgames.html	Create a mini glossary to explain all the new technical terms that we will be learning.
I enjoy maths	The Mayans were great farmers and enjoyed eating tortillas filled with cooked vegetables! Design your own Mayan tortilla recipe including the ingredients. Perhaps you could even make it and take digital photographs of your meal!	Write down the symbols used by the Mayans that represented numbers.	Research the Mayan calendar and explain how it worked. Make a Mayan calendar.	Use Mayan numbers to create some maths problems.
I enjoy ICT and Science	Listen to some Ancient Mayan music on YouTube. Note down what instruments you can hear.	Research about the Mayan religious beliefs and some of the Gods that they worshipped. Create your own PowerPoint to tell your class mates about your favourite Mayan Gods.	Research two different things that were invented by the Mayans. Create a fact file about them.	The Mayans loved chocolate. Find out about how chocolate is made. Using ICT create a flow chart to show the process of making chocolate. You could use pictures and diagrams to help.
I enjoy History and Geography	Research the Ancient city of Tikal. What would it have been like in Mayan times? What is it like now? Write about some of the comparisons.	Where about in the world did the Mayans live? Use a map to find out! Can you plot the different Mayan cities on the map?	Take a look at the British Museum website. What is your favourite section? Write a short explanation on this. https://www.britishmuseum.org/projects/preserving-maya-heritage	Create a timeline of the major events during the Mayan time.
I enjoy painting, drawing and visualising	Design and create a colourful Mayan mask.	Design and create your own Mayan headdress. Write a paragraph about why they wore them.	Draw or make a Mayan temple. Write about why the temples were so important to the Mayans.	Think about your favourite chocolate treat. Design a wrapper for a new chocolate bar you have invented.