

In Literacy we will be learning to...

In Literacy this half term the children will be developing their speaking and listening skills through retelling stories with role-play and drama. In the 'Stories with Familiar Settings' unit the children will be learning about story structures, planning stories and writing their own stories. They will also be learning about non-fiction writing, including instructions and recounts. All children will have daily phonic sessions where they will learn, practice and apply their letters and sounds knowledge through reading and writing words.



Questions we'll be asking...

- Who were the Anglo-Saxons?
- When did the Vikings invade Britain?
- Where did the Vikings come from?
- Who was Alfred the Great?
- How did the Vikings travel?
- What materials did the Anglo-Saxons use to make everyday objects?
- How can we make our own Anglo-Saxon pots?
- Why do we celebrate Easter?



Pine Class Curriculum Information Spring Term 2021 **Invaders and settlers**



In Maths we will be learning to...

We will begin the term by revisiting 2D and 3D shapes; learning about lines of symmetry and grouping using different properties. Children will then further their understanding of units of measurement and will begin to read scales. We will continue to focus on consolidating and developing number skills. We will also work with money and learn to find change. We will continue to learn and practice our times tables (Y2 and Y3). Throughout the term the children will apply skills they have learnt to solve problems.



Reminders...

- To continue to hear your child read every day.
- Spellings given out every Friday.
- PE is on Monday and Thursday.
- Forest School is on a Tuesday – children will need wellies.

In Science we will be learning to :

Our topic will be 'Grouping and Changing Materials'. This will include looking at a range of materials and grouping according to their characteristics. Children will find out the difference between manmade and natural materials and that some natural materials need to be treated before they can be used. They will have the chance to explore and investigate how materials can be changed through cooling and heating.

In PE we will be learning to :

Children will master basic movements during throwing and catching activities in tag rugby. The children will also learn to work as a team when playing football. A dance specialist teacher will teach the children a dance ready for a performance. Children will then take part in a yoga session during 'Feeling good week'.

In Computing we will be learning to:

In computing lessons, we will continue to use 'Purple Mash'. Children will work out what is wrong with a simple algorithm when the steps are out of order. They will then write their own simple algorithm. Children will learn that an unexpected outcome is due to the code they have created and will make logical attempts to fix the code.

In RE we will be learning to:

This term we will focus on the questions: Why does Easter matter to Christians? Why does Shabbat have a special place in Jewish families? How and why do people celebrate special and holy times e.g. Passover, Easter? The children will have daily access to our reflection prayer area. The children will also focus on our class value: Forgiveness.



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In Art and DT we will be learning to:

This term we will carefully observe and illustrate Anglo-Saxon pots and brooches. Children will then use clay to make a chosen Anglo-Saxon object and use tools to manipulate the shape and include patterns and details. We will then paint our finished models.

In History/Geography we will be learning to:

The children will learn about the Anglo-Saxons and Vikings. We will create timelines and identify when key events took place. Children will then learn about Scandinavia and locate countries on a world map. We will find out about the similarities and differences between the UK and Scandinavia.

In Music we will be learning to :

- Take part in singing, accurately following the melody.
- Make and control long and short sounds, using voice and instruments.
- Create a sequence of long and short sounds.
- Create a mixture of different sounds (long and short, loud and quiet, high and low).
- Choose sounds to create an effect.
- Sequence sounds to create an overall effect.

In PSHE we will be learning :

- What being healthy means and who helps help them to stay healthy (e.g. parent, dentist, doctor).
- That things people put into or onto their bodies can affect how they feel.
- How medicines can help people stay healthy and that some people need to take medicines every day to stay healthy.
- Why hygiene is important and how simple hygiene routines can stop germs from being passed on.
- What they can do to take care of themselves on a daily basis, e.g. brushing teeth and hair, hand washing.

Invaders and settlers

Ideas for activities to do at home linked to our topic.

I enjoy reading and writing	Take a trip to your local library and explore books about Anglo-Saxons and Vikings. Look for a mixture of fact based books and some wonderful adventure stories set in that time.	Have you ever imagined what life was like to be a Viking? Write a journal entry for what happens during your day. What happened when you arrived in Britain?	Research a Viking god of your choice then design a wanted poster for the god you have chosen. Make sure you write a clear, detailed description.	Write a newspaper report about a Viking invasion.
I enjoy maths	Draw a picture of a Viking boat, using only 2D shapes. Name the shapes you have used. You could include their properties using mathematical language such as sides and corners.	Find out about the sizes of different Viking objects compared to modern day objects.	Create a Viking board game.	Make up some word problems. E.g. If a Viking boat has 20 oars, how many oars are in 3 boats?
I enjoy ICT and Science	Use a computer to draw a picture of a Viking boat. Or use a computer to research facts about the Vikings or Anglo-Saxons.	Go out on a material hunt. Can you find any natural or man-made materials?	Make salt dough then use it to create an Anglo-Saxon pot.	Float and sink experiment. Predict which objects will float. Find out and record your findings.
I enjoy History and Geography	Write a biography about Alfred the Great, explaining why he was such a significant character in Anglo-Saxon history.	Research and find on a map countries which belong to Scandinavia.	Find out about food eaten in Scandinavia and try out a recipe.	Create a detailed timeline of historical events that occurred during the time of the Vikings.
I enjoy painting, drawing and visualising	Use the Internet to look up decorative Viking sword handles. Then design your own.	Design and make a Viking shield.	Build a model of a Viking longship, using any materials you wish.	Make your own Saxon friendship bracelet.